

KATWA COLLEGE



(Affiliated to the University of Burdwan)

ACADEMIC AUDIT REPORT 2020-2021

Chairperson, IQAC
DR. NIRMALENDU SARKAR
Principal
Katwa College

Coordinator / Director, IQAC
UTPAL DAS
Associate Professor
Department of Commerce

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Sl. No.	Name of Members	Sl. No.	Name of Members
1	Goutam Mondal, Deputy Magistrate.	2	Dr. Pareshnath Banerjee
3	Sk. Ashraf Ali	4	Dr. Bibhas Chandra Saha
5	Sufal Rajwar	6	Goutam Kr. Mukherjee
7	Rabiranjana Sen	8	Dr. Bharat Ch. Dalui
9	Subhajit Sanyal	10	Dulal Sarkar
11	Prosanta Barman	12	Asit Kr. Mondal
13	Prasanta Kr. Das	14	Ratul Kundu



REPORT ON THE ACADEMIC AUDIT

1. Name of the Department : **BENGALI** Year of establishment: 1948
2. Vision of the Department : Opening of P.G course.
3. Intake capacity : 100
4. Demand Ratio (Intake capacity: : 100:1312
No. of applications received)
5. Students Enrollment (semester wise) :

	Female	Male	Total
1 st Semester	70	10	80
3 rd Semester	63	21	84
5 th Semester	57	21	78
Grand Total	190	52	242

6. No. of students graduating from other Universities: NA

	Female	Male	Total
1 st Semester	NA	NA	NA
3 rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

7. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

8. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

9. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph. D.
1	Goutam Kumar	Asso. Prof.	M.Phil.	Katha-sahitya	N.A.	N.A.



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

	Mukherjee					.
2	Rajesh Chandra Mandal	Asst. Prof.	M.Phil.	Rabindra Sahitya	N.A.	N.A
3	Rakhi Dutta	Asst. Prof.	M.A.		N.A.	N.A
4	Madhumita Sinha	SACT	M.A.	Madyayuger Bangla Sahitya	N.A.	N.A

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	01 (CAS)	01	01
	<i>Assistant professor</i>	04	02	02	02
	<i>Contractual/Adhoc (Others)</i>	01	01(SACT)	01	01

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

10. Teacher : Student Ratio: : 1:60.5
11. Teacher : Research Scholar Ratio : NA
12. Success Rate of Students : 100%
13. Success Rate of Research Scholars : NA
14. Frequency of revision of Syllabus Year in which syllabus last revised : CBCS (2017)
15. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Book

Sl. No.	Name of Book	Name of the author	Name of the Publisher	ISBN	International/ National/ Others	Date of Publication
1	NIL	NIL	NIL	NIL	NIL	NIL

16. Teacher-wise list of Research Projects: Nil

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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

17. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures only.

Lectures and tutorials in online mode.

(b) Efforts taken for curricular development: Nil

18. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

Class Test Internal and External Examinations in online mode.

19. Student Mentoring (mentor-wise list of with mentee): Nil

20. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Sequestered departmental room, Availability of books from library, Desktop, Printer, Internet, Wi-Fi.

21. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years: Nil

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

22. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): Nil

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

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23. Details of alumni of the Department with their present employment:

Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

24. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **Nil**

25. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

26. **Feedback from students**

They want more teachers and more classes to develop their skill.

27. **Computer facility: Yes(01) Computer: Student ratio:: 1:242**

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 29.13:1

28. **SWOT Analysis**

A. Strength:

- (i) A separate room for Bengali department
- (ii) Intelligent students are taking admission

B. Weaknesses:

- (i) The number of Full-time teachers is not sufficient.

C. Opportunities:

- (i) Possibility of starting P.G. courses in our subject.

D. Threat:

- (i) As a regional language, we are getting less attention.

29. Suggested Road map keeping students' interest in the core and to ensure better visibility:



REPORT ON THE ACADEMIC AUDIT

30. Name of the Department : **BOTANY** Year of establishment: 1962
31. Vision of the Department : To impart and propagate scientific botanical knowledge to especially rural based students doing graduation here.
32. Intake capacity : 40
33. Demand Ratio (Intake capacity: : 40:393
No. of applications received)
34. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	17	9	26
3rd Semester	10	11	21
5th Semester	6	9	15
Grand Total	33	29	62

35. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

36. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

37. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

38. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)
					M.Phil Ph.D



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1	Tapan Kumar Bera	Asso. Prof.	Ph.D.	Cell biology and Genetics	Nil	Nil
2	Subhasis Mandal	Asst. Prof.	M.Phil.	Microbiology	N.A.	N.A.
3	Debdut Ghosh	SACT	M.Sc.	Plant Pathology	NA	NA
4	Barnali Mukherjee	SACT	M.Sc.	Taxonomy of Angiosperms & Bio systematics	N.A.	N.A.
5	Saikat Mondal	SACT	M. Sc.	Taxonomy of Angiosperms & Bio systematics	N.A.	N.A.
6	Suwendu Pal	SACT	M. Sc.	Taxonomy of Angiosperms & Bio systematics	NA	NA
7	Jaharlal Majumdar	Laboratory Instructor	B. Sc	N.A.	N.A.	N.A.

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	01(CAS)	01	01
	<i>Assistant professor</i>	02	01	01	01
	<i>Contractual/Adhoc (Others)</i>	04	04(SACT)	04	02
	<i>Laboratory instructor</i>	01	01	01	01

No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	<i>Lab Attendant</i>	02	01	01	01

39. Teacher : Student Ratio: : **1:8.85**
40. Teacher : Research Scholar Ratio : **NA**
41. Success Rate of Students : **100%**
42. Success Rate of Research Scholars : **NA**
43. Frequency of revision of Syllabus Year in which syllabus last revised : **CBCS (2017)**
44. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book. **Nil**

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45. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

46. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development: Nil

47. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

48. Student Mentoring (mentor-wise list of with mentee): Nil

49. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Sequestered departmental room, Laboratory, Availability of books from library, Desktop, Internet, Wi-Fi.

50. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years Nil

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

51. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): Nil

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil



52. Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

53. Details of Parents-Teachers Interaction: Nil

No. of meetings: Nil

54. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

55. Feedback from students Very Good.

56. Computer facility: Yes(01) Computer: Student ratio:: 1:62

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 24.85:1

57. SWOT Analysis

E. Strength:

- Well equipped laboratory.
- Good quality teachers, GLI and skilled attendants.
- Consistent excellent results.

F. Weaknesses:

- Lack of sophisticated microscope, and other modern equipments
- Shortage of adequate number of computers and printers.
- Shortage of adequate space for students in class room.

G. Opportunities:

- Successful students often find jobs in the applied fields, forestry, Horticulture, Teacher researchers, Agricultural forms etc.
- After graduation students can apply different jobs.
- Students feel at home in the department.

H. Threat: Nil

58. Suggested Road map keeping students' interest in the core and to ensure better visibility:

Applied Botany like medical plant, importance, study (CHARAK UDDAN) Horticulture, Agriculture, Plant identification, Forestry, Social forestry seed yielding, Conservation biodiversity, Hotspots.



REPORT ON THE ACADEMIC AUDIT

59. Name of the Department : **CHEMISTRY** Year of establishment: **1958**

60. Vision of the Department : The world is undergoing unprecedented changes. With rising populations and the realities of climate change, our fragile environment and resources are being stretched beyond their limits. Having identified the vital role of chemical sciences will play over the coming decades in addressing the global challenges, the chemistry department of Katwa College aims to groom learners in such a way that they can contribute significantly in the fields of science, both chemistry and allied interdisciplinary areas.

61. Intake capacity : **42**

62. Demand Ratio (Intake capacity: : **42:394**
No. of applications received)

63. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	12	15	27
3rd Semester	05	15	20
5th Semester	02	07	09
Grand Total	19	37	56

64. No. of students graduating from other Universities: **NA**

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

65. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

66. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**



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67. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Kedar Nath Mitra	Asso. Prof.	Ph.D.	Inorganic Chemistry	Nil	Nil
2	Goutam Nandi	Asst. Prof.	Ph.D.	Inorganic Chemistry	Nil	Nil
3	Saptarshi Biswas	Asst. Prof.	Ph.D.	Analytical Chemistry	Nil	Nil
4	Siddhartha Maji	Asst. Prof.	M.Sc	Inorganic Chemistry	N.A.	N.A.
5	Dinesh Maity	Asst. Prof.	Ph.D.	Inorganic Chemistry	Nil	Nil
6	Nureman Shaikh	Lab. Instructor	B. Sc	N.A.	N.A.	N.A.
7	Bijoy kumar Das	Lab. Instructor	B. Sc	N.A.	N.A.	N.A.

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	01 (CAS)	01	01
	<i>Assistant professor</i>	06	04	04	04
	<i>Contractual/Adhoc (Others)</i>	00	00	00	00
	<i>Laboratory Instructor</i>	02	02	02	02

No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	<i>Lab Attendant</i>	05	02 (one suspend)	01	01

68. Teacher : Student Ratio: : 1:8
69. Teacher : Research Scholar Ratio : N.A.
70. Success Rate of Students : 100%
71. Success Rate of Research Scholars : N.A.
72. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised
73. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for



publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
A readily accessible	Parishmita Sarma....Goutam Nandi.... Ranjit Thakuria	Catalysis Communications	2021
Heteroleptic bipyridine complex.....	Goutam Nandi..... Kumud Malika Tripathi	Journal of Molecular Structure	2021
Carbon Nano Onions– Polystyrene...	Dipak Gorakh Babar....Goutam Nandi....Sabyasachi Sarkar	Journal of Composite Science	2020
Thermally stable and robust gadolinium-based metal-organic framework: Synthesis, structure and heterogeneous catalytic O-arylation reaction	P. Ghosh, T. Maity, S. Biswas, R. Debnath, S. Koner	Polyhedron	2021
A trinuclear Zn(II) Schiff base azido compound: synthesis, structure and exploration of antimicrobial activity	M. Ghosh, S. Biswas, M. Roy, S. Biswas, P. Ghosh, S. Koner, S. Mandal, S. Saha	New Journal of Chemistry	2021

74. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

75. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development: **Nil**

76. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

77. Student Mentoring (mentor-wise list of with mentee): **Nil**



Katwa College

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P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

78. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Sequestered departmental room, Two Laboratories, Availability of books from library, Desktop, Printer, Internet, Wi-Fi.

79. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years **Nil**

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

80. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

81. Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

82. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **00**

83. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

84. **Feedback from students Good.**



85. **Computer facility:** Yes (04) **Computer: Student ratio::** 1:14

Internet facility for Staff: Yes **Students:** Yes

Library book : Student ratio :: 46.1:1

86. **SWOT Analysis**

I. Strength:

- Feel at home atmosphere.
- Coherence among teachers and support staff.
- Warm relationship with stakeholders.
- Renovation of laboratories with acid and fire proof desk cover.

J. Weaknesses:

- No faculty with “Physical Chemistry” specialization.
- One faculty position (substantive post) lies vacant.
- Dearth of space:
 - Class room (Seminar)
 - Only two laboratories for Hons. Students.
 - Inadequate space in the Inorganic / Organic laboratory for 32 students working with hazardous chemicals.
 - Shortage in space in the store room.

K. Opportunities:

- To attract students of higher caliber through quality teaching.
- To do research works and write quality text books by faculty members.
- To strengthen the departmental library.
- To seek help from the alumni of the dept. for academic and infrastructural development.
- To organize Annual Alumni Meet.

L. Threat:

- Quality teaching of Physical Chemistry
- Procurement of costly equipments and chemicals to meet the demand of newly introduced CBCS curriculum.



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- iii. Dearth in space (both seminar & laboratory).
 - iv. There is no space for research work for faculty members.
87. Suggested Road map keeping students' interest in the core and to ensure better visibility:
- i. To usher the avenues of academia and industry to the learners through holistic approach.
 - ii. To inculcate scientific reasoning and aptitude into the students.
 - iii. To make students aware of recent developments of the subject.
 - iv. To bridge between theories and application.
 - v. To offer employable graduates, knowledge seekers and sensible citizens to the society and nation through proper counselling.



REPORT ON THE ACADEMIC AUDIT

88. Name of the Department : **COMMERCE** Year of establishment: **1958**

89. Vision of the Department :

This institution is dedicated to fulfil the mission of empowering the masses by providing quality education to students from socially and economically weaker sections and first generation learners. Thinking the Importance of Commerce education the authority introduced commerce section in this College in 1961-62. Commerce education is the era of education which develops the required knowledge, attitudes and skills for successful heading of trade, Commerce and Industry education serves socio-economic development of any country or a region. In the age of unemployment after developing the required knowledge and skill through Commerce education a student can easily takes the opportunity of getting job in public sector as well as private sector. Commerce education covers diversified fields of education and research in different aspects of business environment. After completing the graduation degree in Commerce a student can also takes the opportunities of professional courses like C.A., C.S., I.C.W.A. etc. which creates employment opportunity also.

90. Intake capacity : **81**

91. Demand Ratio (Intake capacity: : **81:21**
No. of applications received)

92. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	00	04	04
3rd Semester	00	04	04
5th Semester	02	02	04
Grand Total	02	10	12

93. No. of students graduating from other Universities: **NA**

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA



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94. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

95. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

96. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Nirmalencu Sarkar	Principal	Ph.D.	Accounting	Nil	Nil
2	Arun Kumar Patra	Asso. Prof.	Ph.D.	Accounting	Nil	Nil
3	Utpal Das	Asso. Prof.	M.Com.	Accounting	N.A.	N.A.
4	Sadananda Halder	Asst. Prof.	M.Com.	Accounting	N.A.	N.A.
5	Sk Shakeel	Asst. Prof.	M.Phil.	Finance	N.A.	N.A.
6	Kinkini Bhattacharjee	SACT	M.Sc	Economics	N.A.	N.A.

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	01 (Principal)	01	01
	Associate Professor	00	03 (CAS)	03	02
	Assistant professor	04	02	02	02
	Contractual/Adhoc (Others)	01	01(SACT)	01	01

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

97. Teacher : Student Ratio: : 1:2

98. Teacher : Research Scholar Ratio : NA

99. Success Rate of Students : 100%

100.Success Rate of Research Scholars : NA

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101. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

102. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
A STUDY ON THE IMPACT OF COVID-19 LOCKDOWN ON SHARE PRICE	Sk Shakeel	THE CHARTERED ACCOUNTANT	2021
A STUDY ON THE IMPACT OF GST ON THE ECONOMY OF INDIA	Sk Shakeel	THE MANAGEMENT ACCOUNTANT	2020

103. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

104.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures only.

Lectures, tutorials and practical in online mode.

(b) Efforts taken for curricular development: Nil

105. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

Class Test Internal and External Examinations.

106. Student Mentoring (mentor-wise list of with mentee): Nil

107. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Availability of books from library, Desktop, Internet, Wi-Fi.**

108. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years: Nil

Sr. No	Name of Convener/	Title of seminar/	Sponsoring Agency	Duration with	No. of internal and external	Proceedings published
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	Coordinator	Course/ Conference		dates	participants	Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

109. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

110. Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

111. Details of Parents-Teachers Interaction: Nil
No. of meetings: Nil

112. Details of Alumni Association with important activities undertaken: NA

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

113. Feedback from students: Good.

114. Computer facility: Yes (01) Computer: Student ratio:: 1:12

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 224.58:1

115. SWOT Analysis

M. Strength:

The department is enriched by qualified and devoted teachers. Teachers are able to take care of individual Honours students as the numbers of students are very small.



N. Weaknesses:

A few number of students enrolled in the department from local village area with poor academic background (deficiency of knowledge of language, arithmetic and computer). Most of the guardians are not aware of future of commerce studying students like other conventional school subjects.

O. Opportunities:

There is ample opportunity to enrich the department by promoting best services to the students by way of conducting seminars/ workshops/ industrial visit/ campus interview for placement etc.

P. Threat:

In spite of all weaknesses the teachers of the department have been trying to make the student capable of self-employment opportunity in Govt. and non-Govt. sector by conducting Career Counseling Programme.

116. Suggested Road map keeping students' interest in the core and to ensure better visibility :

- I. To make provision for campus interview for the students.
- II. To make provision for industrial visit for the students.
- III. To upgrade the departmental library with upgraded journals.
- IV. To make arrangement for upgraded computer laboratory with ICT facility.
- V. To open BBA Course.
- VI. To open PG Course.



REPORT ON THE ACADEMIC AUDIT

117. Name of the Department : **ECONOMICS** Year of establishment: **1960**

118. Vision of the Department :

- ⦿ **Serving the Commons → Proclaiming and modeling the value of diversity and respect in the classroom, teachers encourage students to do the same in their own present and future communities**
- ⦿ **Engaging in responsible citizenship → Teachers stress knowledge and skills in tandem with curiosity and passion that cut across academic disciplines and foster the deep engagement required for informed and active citizenship**
- ⦿ **Pursuing professional fulfillment → Regular classes, dedicated advising, and close teacher-student collaboration foster extraordinary student development.**

119. Intake capacity : **35**

120. Demand Ratio (Intake capacity: : **35:22**
No. of applications received)

121. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	00	02	02
3rd Semester	01	01	02
5th Semester	01	02	03
Grand Total	02	05	07

122. No. of students graduating from other Universities: **NA**

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

123. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

124. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

125. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph. D.
1	Bankim Chandra Ghosh	Asst. Prof.	M.A.	Statistics and Econometrics	NA	NA
2	Moumita Poddar Rana	Asst. Prof.	M.A., M.Phil.	Finance & Econometrics	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	00	00	00
	Assistant professor	03	02	02	02
	Contractual/Adhoc (Others)	00	00	00	00

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

126. Teacher : Student Ratio: : 1:3.5

127. Teacher : Research Scholar Ratio : NA

128. Success Rate of Students : 100%

129. Success Rate of Research Scholars : NA

130. Frequency of revision of Syllabus Year in which syllabus last revised : CBCS (2017)

131. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the Publication/web link	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISBN/ISSN Number	UGC Care list - Category & No

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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

LR and SR linkages between credit and output: An appraisal of the districts of West Bengal in India	Ramesh Chandra Das & Bankim Ghosh	Economics	International Journal of Asian Business and Information Management	April-June 2021	1947-9638	UGC-CARE list Group I
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132. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

133.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development: Nil

134. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations
Class test Internal and External Examinations in online mode.

135. Student Mentoring (mentor-wise list of with mentee): Nil

136. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Sequestered departmental room, Availability of books from library, Desktop, Internet, Wi-Fi.**

137. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

138. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Hum boldt	Common wealth	Full Bright	
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Inter-Univ.

139. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

140. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

141. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
Nil	Nil	Nil

142. Feedback from students Very Good.

143. Computer facility: Yes (01) Computer: Student ratio:: 1:7

Internet facility for Staff: Yes Students Yes

Library book : Student ratio :: 298.85:1

144. SWOT Analysis

Q. Strength:

- ⊙ Well-equipped departmental library
- ⊙ Reputed teaching resources
- ⊙ High values of Per capita availability of teaching and learning resources
- ⊙ Good learning environment
- ⊙ Departmental integrity

R. Weaknesses:

- ⊙ Poor number of students

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- ⊙ Students having deficiencies in Mathematics and English Language
- ⊙ Only one class room/seminar room
- ⊙ Only two full time teachers who are unable to cover the vast syllabus under CBCS

S. Opportunities:

- ⊙ As the student-teacher ratio is relatively low, the students have immense opportunity to exploit the capacity of the teachers
- ⊙ The subject has job opportunities in different sectors as the per vacancy number of applicant is relatively low today
- ⊙ Teaching resources can be conducive to future studies
- ⊙ Availabilities of e-resources and teaching aids can lead to betterment of the students

T. Threat:

- ⊙ Getting a good number of students in the department for Honours Course is really a challenge not only faced by the Department of Economics, Katwa College but also by majority of the colleges in the state
- ⊙ Making the teachers well equipped with the modern syllabus as the college is in a remote area and far away from the affiliating and other universities in the state
- ⊙ Shortage of class rooms that lead to the students of General Course mostly deprived

145. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- ⊙ As the department struggles for increasing number of students, it has plans to organize another workshop in near future on the said topic
- ⊙ Before admission process starts, the students and guardians can be invited to a Career Counseling Programme to demonstrate the importance of the subject
- ⊙ Inviting the well-established passed out students for grooming the existing students



REPORT ON THE ACADEMIC AUDIT

146. Name of the Department : **ENGLISH** Year of establishment: **1958**

147. Vision of the Department : To make students independent learners and readers of English Literature and help them communicate in the language too.

148. Intake capacity : **100**

149. Demand Ratio (Intake capacity: : **100:622**
No. of applications received)

150. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	57	19	76
3rd Semester	44	35	79
5th Semester	46	19	65
Grand Total	147	73	220

151. No. of students graduating from other Universities: N.A.

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

152. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : N.A.

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

153. No. of Research Scholars who have obtained M.A. degree from other universities N.A.

154. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Anindya	Asso. Prof.	M.A.		N.A.	N.A.



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

	Bandhyopadhaya					
2	Dulal Sarkar	Asst. Prof.	M.A.	American Literature	N.A.	N.A.
3	Indrani Ray	Asst. Prof.	M.Phil.	Linguistics	N.A.	N.A.
4	Pompi Bhattacharya	SACT	M.A.	Indian Poetry	N.A.	N.A.

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	01 (CAS)	01	01
	<i>Assistant professor</i>	03	02	02	02
	<i>Contractual/Adhoc (Others)</i>	01	01(SACT)	01	01

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

155. Teacher : Student Ratio: : 1:55

156. Teacher : Research Scholar Ratio : N.A.

157. Success Rate of Students : 100%

158. Success Rate of Research Scholars : Nil

159. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

160. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

NIL

161. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

162.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures and tutorials/ Visual integrated discussion in online mode.

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(b) Efforts taken for curricular development: **Nil**

163. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

164. Student Mentoring (mentor-wise list of with mentee): **Nil**

165. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Availability of books from library, Desktop, Laptop, Projector, Internet, Wi-Fi.**

166. Details of seminar/symposia/conference/refresher course/training programmers organized during the last five years **Nil**

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: **Nil**

167. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

168. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

169. Details of Parents-Teachers Interaction: Parent-teacher meeting held annually

No. of meetings:

170. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil



171. Feedback from students Very Good.

172. Computer facility: Yes (02) Computer: Student ratio:: 1:110
Internet facility for Staff: Yes Students: Yes
Library book : Student ratio :: 12.92:1

173. SWOT Analysis

U. Strength:

- (i) Much sought after department
- (ii) Continuous innovation in teaching learning process
- (iii) Faculty continuously engaged in development programmes.

V. Weaknesses:

- (i) Too many students and therefore limitations in teacher student ratio.

W. Opportunities:

- (i) Use of ICT in classroom teaching.
- (ii) Counselling students towards career goals
- (iii) Departmental lectures and workshops/ Students projects.

X. Threat:

- (i) Time management – a juggling act with the prescribed university syllabus and individual improvement towards language skills and critical understanding of Literature working towards its application.

174. Suggested Road map keeping students' interest in the core and to ensure better visibility :

1. Regular collaborations with other colleges for an annual literature festival to inculcate critical thinking in young minds.
2. Creative classroom interactions
3. Students magazine.



REPORT ON THE ACADEMIC AUDIT

175. Name of the Department : **GEOGRAPHY** Year of establishment: **1987**

176. Vision of the Department : To facilitate transformation of students into good human beings, responsible citizens and competent professionals focusing on assimilation, generation and dissemination of knowledge.

177. Intake capacity : **40**

178. Demand Ratio (Intake capacity: : **40:700**
No. of applications received)

179. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	12	13	25
3rd Semester	18	10	28
5th Semester	16	07	23
Grand Total	46	30	76

180. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

181. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

182. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

183. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last
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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					5 years)	
					M.Phil	Ph.D.
1	Madhumita Sen	Asst. Prof.	M.A.	Environmental issue in Geography	N.A.	N.A.
2	Mita Roy Brahmachari	SACT	M.Sc	Geomorphology	N.A.	N.A.
3	Madhuchhanda Das	SACT	M.A.	Soil Geography	N.A.	N.A.
4	Toton Ghosh	SACT	M.A.	Environmental issue in Geography	N.A.	N.A.
5	Tanmoy Basu	SACT	M.A.	Agricultural Geography	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	00	00	00
	<i>Assistant professor</i>	02	01	01	01
	<i>Contractual/Adhoc (Others)</i>	04	04(SACT)	04	04

No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

184. Teacher : Student Ratio: : 1:15.2
185. Teacher : Research Scholar Ratio : NA
186. Success Rate of Students : 100%
187. Success Rate of Research Scholars : NA
188. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

189. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
Socio-Economic Scenario of Domestic women Workers During Lockdown of COVID-19: an Appraisal	Madhumita Sen, Toton Ghosh, Dr.	AEGAEUM	2021

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	Probodh kr Mondal		
Socio-Cultural Transformation of Santhals in Bolpur-Santiniketan of Birbhum District, West Bengal.	Madhumita Sen	IJCRT	2021
SOCIO-ECONOMIC SCENARIO OF DOMESTIC WOMEN WORKERS DURING LOCKDOWN OF COVID-19: AN APPRAISAL	Madhumita Sen, Toton Ghosh and Dr. Probodh Kr Mondal	AEGAEUM JOURNAL	2021

190. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

191.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development:

- Power-point presentation facilitates students to get their lessons in a more interesting way.**
- Project work facilitates students to study nature and its dynamics.**

192. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

193. Student Mentoring (mentor-wise list of with mentee): **Nil**

194. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Seminar library, GIS Lab, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.

195. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Nil	Nil	Nil	Nil	Nil	Nil	Nil
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Name of some outstanding participants in programmes: Nil

196. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

197. Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

198. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

199. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

200. Feedback from students

According to the opinion of most of the students they are deprived from the access of more space and computers in the GIS Lab. They also lack from having general and smart classrooms for their classes.

201. Computer facility: Yes (05) Computer: Student ratio:: 1:15.2

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 21.11:1

202. SWOT Analysis

Y. Strength:



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

- i. Good teacher-student relationship and students get the opportunity to prepare themselves for seminars.
- ii. Active participation of students in field studies and classes also.
- iii. Seminar library and Geography Laboratory is well furnished and books available are upto date according to syllabus.

Z. Weaknesses:

- i. Inadequate space for Geography Information System Laboratory.
- ii. Lack of smart class rooms and normal classrooms.
- iii. Unavailability of ground for surveying.

AA. Opportunities:

- i. Scope of placement in GIS and computer application as prescribed by the UG syllabus of Burdwan University.
- ii. They get the scope for field studies through project work prepare themselves for research work in future.
- iii. They can access internet services for uploading their study materials for competitive examination.

BB. Threat:

- (i) Drop- outs rate increased due to better facilities in other sectors nursing, army etc.

203. Suggested Road map keeping students' interest in the core and to ensure better visibility :
- We can organize workshops related to GIS so that our students get better placement opportunities in the different fields related to Geography.



REPORT ON THE ACADEMIC AUDIT

204. Name of the Department : **HISTORY** Year of establishment: 1958

205. Vision of the Department : To enable the development of a historical sense among students, learn to evaluate and distinguish the various genres of history writing and also have an idea of the nature of historical sources and historical methodology.

206. Intake capacity : **95**

207. Demand Ratio (Intake capacity: : **95:901**
No. of applications received)

208. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	51	30	81
3rd Semester	42	36	76
5th Semester	43	26	69
Grand Total	146	88	243

209. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

210. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

211. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

212. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised
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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					(last 5 years)	
					M.Phil	Ph.D.
1	Tupur Benerjee	Asst. Prof.	M.A.	Modern History	N.A.	NA
2	Rabiranjana Sen	Asso. Prof.	M. Phil.	Medieval History	N.A.	NA
3	Anup Polley	Asso. Prof.	M.A.	Modern History	N.A.	NA
4	Munmun Biswas	SACT	M.A.	Modern History	N.A.	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	02(CAS)	02	02
	Assistant professor	04	01	01	01
	Contractual/Adhoc (Others)	01	01(SACT)	01	01

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

213. Teacher : Student Ratio: : 1:60.75

214. Teacher : Research Scholar Ratio : NA

215. Success Rate of Students : 100%

216. Success Rate of Research Scholars : NA

217. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

218. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Nil

219. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

220.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures and tutorials.

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(b) Efforts taken for curricular development: Nil

221. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

222. Student Mentoring (mentor-wise list of with mentee): Nil

223. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Internet, Wi-Fi, Availability of books from library, Desktop.**

224. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

225. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): Nil

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

226. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

227. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

228. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil



229. **Feedback from students** **Good.** (Feedback taken from students and parents on feedback form at parent-teacher meet.)

230. **Computer facility:** **Yes (01)** **Computer: Student ratio:: 1:243**

Internet facility for Staff: Yes **Students: Yes**

Library book : Student ratio :: 12.26:1

231. **SWOT Analysis**

CC. Strength:

- (i) The Department is relatively well-staffed with full teacher strength.
- (ii) There is a good seminar library.
- (iii) Students are interested and enthusiastic and also use books from the College and seminar libraries.

DD. Weaknesses:

- (i) Most students are weak in English and cannot utilize English books while there is a shortage of adequate quality books in Bangla.
- (ii) Lack of departmental office room.
- (iii) High rate of drop-outs.

EE. Opportunities:

- (i) College authorities are cooperative and take steps to help the department in whatever way possible.
- (ii) The college has a common smart class room which can be used by the deptt. For audio-visual classes.
- (iii) College encourages organizing programmes and seminars which the department may take advantage of.

FF. Threat:

- (i) Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- (ii) Many meritorious students opt for other streams / courses which are more employment oriented.



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

(iii) Traditional job avenues learning less in number is a worry for our students and esc-students.

232. Suggested Road map keeping students' interest in the core and to ensure better visibility :
- i. Ensuring adequate books and study material specially for the new papers / topics introduced under CBCS.
 - ii. Organizing special lectures/ seminars/ workshops to motivate and encourage students on various subjects related to the discipline.



REPORT ON THE ACADEMIC AUDIT

233. Name of the Department : **MATHEMATICS** Year of establishment: **1958**

234. Vision of the Department : Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the fights from and duties to society.

235. Intake capacity : **100**

236. Demand Ratio (Intake capacity: : **100:277**
No. of applications received)

237. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	10	38	48
3rd Semester	12	36	48
5th Semester	19	48	67
Grand Total	41	122	163

238. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

239. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

240. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

241. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)
					M.Phil Ph.



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

						D.
1	Debaprasad Ghosh	Asso. Prof.	Ph.D.	Topology	Nil	Nil
2	Kanchan Jana	Asso. Prof.	Ph.D.	Fluid Mechanics	Nil	Nil
3	Akash Biswas	Asst. Prof.	M.Sc.	Applied Mathematics	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	02 (CAS)	02	02
	<i>Assistant professor</i>	04	01	01	01
	<i>Contractual/Adhoc (Others)</i>	00	00	00	00

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

242. Teacher : Student Ratio: : 1:54.33

243. Teacher : Research Scholar Ratio : NA

244. Success Rate of Students : 100%

245. Success Rate of Research Scholars : NA

246. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

247. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the journal	Year of publication
Nonlinear structure formation of electron acoustic waves in plasmas	Akash Biswas, Samiran Ghosh and Nikhil Chakrabarti	Physica Scripta	2020
Three dimensional wave group dynamics of ion acoustic waves in electron– positron– ion plasmas in the presence of an external uniform magnetic field	Akash Biswas, Debkumar Chakraborty, Sourav	Physics of Plasmas	2021

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	Pramanik and Samiran Ghosh		
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248. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

249.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development: Nil

250. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

251. Student Mentoring (mentor-wise list of with mentee): Nil

252. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Computer Lab, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.**

253. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

254. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			Seminars/Co	DAAD	Hum	Common	
							Inter-Univ.



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

		ference/Wo rkshop		boldt	wealth	Bright	
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

255.Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

256.Details of Parents-Teachers Interaction: Nil

257.No. of meetings: 00

258.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

259.Feedback from students Good.

260.Computer facility: Yes (15) Computer: Student ratio:: 1:1 [Students are divided into several groups so that each student get one computer]

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 19.74: 1

261.SWOT Analysis

GG. Strength:

- (i)Feel at home atmosphere
- (ii)Warm relationship among students and teachers.
- (iii)Renovation of computer Laboratories.

HH. Weaknesses:

- (i) Less number of Teachers
- (ii)One permanent post of Teacher is vacant.
- (iii)Inadequate space of rooms.

II. Opportunities:

- (i)Computer Laboratory(Departmental)
- (ii)Departmental Library and College Library.
- (iii)

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JJ. Threat:

- (i) Less number of teachers
- (ii) Less number of computers.
- (iii) Lack of smart classrooms.

262. Suggested Road map keeping students' interest in the core and to ensure better visibility

:
Students are motivated for higher studies and Research works. Also students are aware of recent developments of the subject. Large number of students employments is the aim of our Teaching. Students are advised for a sensible citizens to the society and nation through proper counselling.



REPORT ON THE ACADEMIC AUDIT

263. Name of the Department : **PHILOSOPHY** Year of establishment: **1959**

264. Vision of the Department : To empower the students to face the challenges of life both academic as well as personal.

265. Intake capacity : **73**

266. Demand Ratio (Intake capacity: : **73:531**
No. of applications received)

267. Students Enrollment (semester wise) :

	Female	Male	Total
1 st Semester	21	6	27
3 rd Semester	34	15	49
5 th Semester	19	12	31
Grand Total	74	33	107

268. No. of students graduating from other Universities: **N.A.**

	Female	Male	Total
1 st Semester	NA	NA	NA
3 rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

269. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **N.A.**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

270. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

271. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)
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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					M.Phil	Ph.D.
1	Aloka Chakraborty	Asso. Prof.	M.Phil.	Vedanta	N.A.	N.A.
2	Namita Chaudhari	Asso. Prof.	Ph.D.	Nyaya	Nil	Nil
3	Haru Mardi	Asst. Prof.	M.A.	Jainism	NA	NA
4	Prakash Mondal	SACT	M.Phil.	Epistemology	NA	NA
5	Baisakhi Modak	SACT	M.A.	Western Logic	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	02 (CAS)	02	02
	<i>Assistant professor</i>	03	01	01	01
	<i>Contractual/Adhoc (Others)</i>	02	02(SACT)	02	02

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

272. Teacher : Student Ratio: : 1:21.4

273. Teacher : Research Scholar Ratio : NA

274. Success Rate of Students : 100%

275. Success Rate of Research Scholars : NA

276. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

277. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Nil

278. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsorin g Agency	Duration in years	Amount in Lakhs	No. of Papers publish ed
Nil	Nil	Nil	Nil	Nil	Nil	Nil

279.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures and tutorials.

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(b) Efforts taken for curricular development: **Nil**

280. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

281. Student Mentoring (mentor-wise list of with mentee): **Nil**

282. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Internet, Wi-Fi, Availability of books from library, Desktop.**

283. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: **Nil**

284. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

285. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

286. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **Nil**

287. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct &	Total Amount
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	Completion	involved	
NA	NA	NA	NA

288. Feedback from students **Good.**

289. Computer facility: **Yes (01)** **Computer: Student ratio:: 1:107**

Internet facility for Staff: Yes **Students: Yes**

Library book : Student ratio :: 19.35:1

290. SWOT Analysis

KK. Strength:

- Excellent academic ambience
- Well-equipped with learning resources

LL. Weaknesses:

- Lack of sufficient classroom space is a major problem in introducing new courses.

MM. Opportunities:

- Introduction of career oriented courses.

NN. Threat:

- Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- Many meritorious students opt for other streams / courses which are more employment oriented.

291. Suggested Road map keeping students' interest in the core and to ensure better visibility :

- How to write well (this could be an e-mail, letter, report, blog or living will)
- How to debate and speak in front of large audiences.
- How to create impromptu arguments and analysis.
- How to figure out what is right and wrong and identify with different sorts of people and cultures.
- How to apply logic to any problem.
- How to think strategically or see the big picture.



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Phone: (03453) 255 049, E-mail: katcoll2009@gmail.com, Website: www.katwacollege.ac.in



REPORT ON THE ACADEMIC AUDIT

292. Name of the Department : **PHYSICS** Year of establishment: **1958**

293. Vision of the Department :

- Provision of high quality education in the field of physics, training students to gain scientific skills and practical skills in the areas of education and scientific research to keep up with ongoing developments in science.
- Teaching of general and specialized courses in diverse areas of physics.
- Providing students with basic skills in solving problems in a scientific manner based on the principles of the survey and the analysis and to obtain solutions to the problems of interest.
- Promotion of scientific research in student's life and creativity.
- Providing students with the appropriate education and skills in order to continue education in graduate programs in various universities within and outside the country.

294. Intake capacity : **40**

295. Demand Ratio (Intake capacity: : **40:358**
No. of applications received)

296. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	05	14	19
3rd Semester	0	19	19
5th Semester	01	15	16
Grand Total	06	48	54

297. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

298. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project	UGC- MZU	Others	INSPIRE	Res. Asso.
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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

		Fellows		(if any)		(RA)
NA	NA	NA	NA	NA	NA	NA

299.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

300.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D
1	Dayamoy Bisui	Asso. Prof.	Ph.D.	Solid State Physics	Nil	Nil
2	Jyotipratim Ray Chaudhuri	Asso. Prof.	Ph.D.	Particle Physics	Nil	Nil
3	Sutanu Kumar Chandra	Asso. Prof.	Ph.D.	Condensed Matter Physics	Nil	Nil
4	Bharat Chandra Dalui	Asst. Prof.	Ph.D.	Atomic and Molecular Physics	Nil	Nil
5	Debakinandan Majee	Asst. Prof.	M.Sc.	Spectroscopy	NA	NA
6	Poulami Chatterjee	SACT	M.Sc.	Electronics	NA	NA
7	Tania Chatterjee	SACT	M.Sc. Computer		NA	NA
8	Mahimamay Mondal	Laboratory Instructor	M.Sc.		NA	NA
9	Birbahu Mondal	Laboratory Instructor	B.Sc.		NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	03 (CAS)	03	03
	Assistant professor	05	02	02	02
	Contractual/Adhoc (Others)	02	02(SACT)	02	02
	Laboratory Instructor	02	02	02	02

No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Lab Attendant	04	03	03	03

301. Teacher : Student Ratio: : 1:6

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302. Teacher : Research Scholar Ratio : NA
303. Success Rate of Students : 100%
304. Success Rate of Research Scholars : NA
305. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

306. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Nil

307. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

308.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development: Nil

309. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examination in online mode.

310. Student Mentoring (mentor-wise list of with mentee): Nil

311. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Laboratory, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop, Printer.**

312. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

313. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

314. Details of alumni of the Department with their present employment: Nil

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

315. Details of Parents-Teachers Interaction: Nil

No. of meetings: 0

316. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
NA	NA	NA	NA

317. Feedback from students Very Good.

318. Computer facility: Yes (07) Computer: Student ratio:: 1:7.71

Internet facility for Staff: Yes Students: Yes

Library book : Student ratio :: 41.24:1

319. SWOT Analysis

OO. Strength:

- Most of the teachers have doctorate degree, so they have a lot of research experience.
- Teaching staff have different specializations.
- Our result, a large number of students in each year qualified the entrance exam of several higher institutes for doing M.Sc. and Research.

PP. Weaknesses:

- Space shortage is one of the limitations of the department.

QQ. Opportunities:

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- (i) Department has well equipped laboratory to cater to the students of both the honours and general courses.
- (ii) Departmental seminar rooms have ICT facilities.
- (iii) Department has own departmental library.

RR. Threat:

- (i) At that moment, our challenge is to fulfil all the requirements regarding ongoing CBCS system.
- (ii) Manage huge number of general course students by providing their Laboratory classes.

320. Suggested Road map keeping students' interest in the core and to ensure better visibility :

- Through **Skill Enhancement Course (SEC)** there is a good scope to make the students skilled apprentice. The skill would increase the job opportunity of the students.
- Modern laboratory facilities have to provide to meritorious students to flourish their knowledge which helps them to get job.



REPORT ON THE ACADEMIC AUDIT

321.Name of the Department : **PHYSIOLOGY** Year of establishment: **1970**

322.Vision of the Department : To empower the students to face the challenges of life both academic as well as personal.

323.Intake capacity : **44**

324.Demand Ratio (Intake capacity: : **44:238**
No. of applications received)

325.Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	16	10	26
3rd Semester	14	09	23
5th Semester	13	09	22
Grand Total	43	28	71

326.No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

327.No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

328.No. of Research Scholars who have obtained M.Sc. degree from other universities NA

329.Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Subhasree Sana	Asst. Prof.	M.Sc.	Nutrition	N.A.	N.A.



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

2	Chandan Banejee	SACT	M.Sc.	Endocrinology	N.A.	N.A.
3	Amallesh Mondal	SACT	M.Sc.	Biochemistry and Toxicology	NA	NA
4	Manoj Kumar Choudhury	Lab. Instructor	B. Sc		NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	00	00	00
	Assistant professor	02	01	01	01
	Contractual/Adhoc (Others)	02	02(SACT)	02	02
	Laboratory Instructor	01	01	01	01

No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Lab Attendant	02	00	00	00

330. Teacher : Student Ratio: : 1:17.75

331. Teacher : Research Scholar Ratio : NA

332. Success Rate of Students : 100%

333. Success Rate of Research Scholars : NA

334. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

335. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book. Nil

336. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

337.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: Lectures, Tutorials and Practical in online mode.

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(b) Efforts taken for curricular development: **Nil.**

338. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations, Home Assignment.

339. Student Mentoring (mentor-wise list of with mentee): **Nil**

340. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Laboratory, Internet, Wi-Fi, Sequestered departmental room, Availability of books from library, Desktop.**

341. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

342. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

343. Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

344. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **Nil**

345. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved
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NA	NA	NA	NA
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346. Feedback from students **Good**

347. Computer facility: **Yes (03)** **Computer: Student ratio:: 1:23.66**

Internet facility for Staff: Yes **Students: Yes**

Library book : Student ratio :: 15.64:1

348. SWOT Analysis

SS. Strength:

- (i) Qualified and experienced teachers.
- (ii) Team spirit, friendly ambience.
- (iii) Each and every one are dedicated to the department.

TT. Weaknesses:

- (i) No departmental library.
- (ii) Lack of theoretical room.
- (iii) Very few number of full time teacher.

UU. Opportunities:

- (i) Further studies for a higher degree (M.Sc., M.Phil., Ph.D.) at the university or elsewhere.
- (ii) There is a chance to teach physiology in out of west-bengal.
- (iii) Demand in research institutes, health center, environmental agencies etc.

VV. Threat: Nil

349. Suggested Road map keeping students' interest in the core and to ensure better visibility
:
Nil



REPORT ON THE ACADEMIC AUDIT

350. Name of the Department : **POLITICAL SCIENCE** Year of establishment: **1960**

351. Vision of the Department :

- To make a good and responsible citizen.
- Grow political consciousness and make a synthesis between theory and practice.

352. Intake capacity : **81**

353. Demand Ratio (Intake capacity: : **81:331**
No. of applications received)

354. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	33	16	49
3rd Semester	44	22	66
5th Semester	28	14	42
Grand Total	105	52	157

355. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

356. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

357. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

358. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last
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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					5 years)	
					M.Phil	Ph.D.
1	Utpal Ghosh	Asso. Prof.	Ph.D.	Political Sociology	Nil	Nil
2	Syed. Abul Kadar	Asso. Prof.	M.A.	Public Administration	N.A.	N.A.
3	Purabi Kundu	Asst. Prof.	M.Phil.	International Relation	N.A.	N.A.
4	Md. Sariful Islam	Asst. Prof.	M.A.	Public Administration & Local Government	N.A.	N.A.

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	02 (CAS)	02	02
	Assistant professor	04	02	02	02
	Contractual/Adhoc (Others)	00	00	00	00

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

359. Teacher : Student Ratio: : 1:39.25

360. Teacher : Research Scholar Ratio : NA

361. Success Rate of Students : 100%

362. Success Rate of Research Scholars : NA

363. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

364. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the Book	Year of publication
Unish shataker shiksher anginay Bardhaman tatha Bangler Nari Samaj	Purabi Kundu	Anwesaner Aloy Rastra o Samaj	2020

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365. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

366.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures and Tutorials in online mode.**

(b) Efforts taken for curricular development: **After furnished a topic, student divided few groups and participate in Group dissociation, debate and seminar in online mode.**

367. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations
Class test Internal and External Examinations in online mode.

368. Student Mentoring (mentor-wise list of with mentee): **Nil**

369. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Internet, Wi-Fi, Availability of books from library, Desktop.**

370. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

371. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

372. Details of alumni of the Department with their present employment:



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Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

373. Details of Parents-Teachers Interaction: **Nil**

No. of meetings: **Nil**

374. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

375. Feedback from students **Good.**

376. Computer facility: **Yes (01)** Computer: Student ratio:: **1:157**

Internet facility for Staff: Yes **Students: Yes**

Library book : Student ratio :: 23.22:1

377. SWOT Analysis

WW. Strength:

- Class test, mid-term test and regular feedback ensure.
- Academic excellence.
- Promoting discipline, sincerity.
- A considerable member of students qualify NET/ SET every exam.

XX. Weaknesses:

- Lack of sufficient classroom space in a major problem for taken classes.
- Problem of documentation of data.
- Sufficient funds from external sources are still to be explored.

YY. Opportunities:

- Introduction to career oriented courses.
- Creation of infrastructure for accommodating new departments.
- Students can make themselves as a good political leader, people representative and an efficient administrator.

ZZ. Threat:

- Drop- outs rate increased due to better facilities in other sectors nursing, army etc.

378. Suggested Road map keeping students' interest in the core and to ensure better visibility :

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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

We are Focusing to teach students carefully and evaluate them in various ways by which they can enhance their performance, securing high percentage of marks in continuous comprehensive evaluation.



REPORT ON THE ACADEMIC AUDIT

379. Name of the Department : **SANSKRIT** Year of establishment: **1958**

380. Vision of the Department :

✚ Life-building.

✚ Man-making.

✚ Character-making.

381. Intake capacity : **86**

382. Demand Ratio (Intake capacity: : **86:648**
No. of applications received)

383. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	42	17	59
3rd Semester	51	04	55
5th Semester	45	07	52
Grand Total	138	28	166

384. No. of students graduating from other Universities: **NA**

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

385. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : **NA**

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

386. No. of Research Scholars who have obtained M.Sc. degree from other universities **NA**

387. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last
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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					5 years)	
					M.Phil	Ph.D.
1	Rita Bhowmick	Asso. Prof.	Ph.D.	Veda	Nil	Nil
2	Prosanta Barman	Asst. Prof.	M. Phil.	Vedanta	NA	NA
3	Dhrubajyoti Bhattacharjee	SACT	M.A.	Indian Philosophy	NA	NA
4	Sabina Yasmin	SACT	M. Phil.	Kavya	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	01 (CAS)	01	01
	Assistant professor	02	01	01	01
	Contractual/Adhoc (Others)	02	02(SACT)	02	02

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

388. Teacher : Student Ratio: : 1:41.5

389. Teacher : Research Scholar Ratio : NA

390. Success Rate of Students : 100%

391. Success Rate of Research Scholars : NA

392. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

393. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Author's Name	Year of Publication	Title	Journal	Volume/ Issue No.	Page No.
Nil	Nil	Nil	Nil	Nil	Nil

394. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
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Nil	Nil	Nil	Nil	Nil	Nil	Nil
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395.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures and tutorials in online mode

(b) Efforts taken for curricular development:

- **Topic Related Cinema shows (Viz.- Shakuntala, Srimadbhagavdgita, Shankaracharya etc.) in online mode.**
- **Competition of Memorization (Some selected chapters of the Gita and some selected Upanishad) in online mode.**

396.Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations
Class test Internal and External Examinations in online mode.

397.Student Mentoring (mentor-wise list of with mentee): Nil

398.Details of teaching/research facilities set-up in the department (through internal and external funding separately):
Internet, Wi-Fi, Availability of books from library, Desktop.

399.Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

400.Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years): **Nil**

Sr. No	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	
	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

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401. Details of alumni of the Department with their present employment: **Nil**

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

402. Details of Parents-Teachers Interaction:

➤ **Nil**

No. of meetings: **00**

403. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

404. Feedback from students: **Very Good. But according to the opinion of most of the students they would like to get more computers with a special class of computer application and also like to build up more mentor-mentee groups. (Feedback taken from students.)**

405. Computer facility: **Yes (01)** Computer: Student ratio:: **1:166**

Internet facility for Staff: **Yes** Students: **Yes**

Library book : Student ratio :: **6.47:1**

406. SWOT Analysis

AAA. Strength:

- Feel at home atmosphere.
- The department is enriched by qualified and devoted teachers.
- Teachers are able to take care of students.
- Coherence among teachers and students.
- Renovation of class rooms with new color, sufficient lights and fans.

BBB. Weaknesses:

- No faculty with “Vyakarana” specialization.
- No any support staff.

CCC. Opportunities:



- i. To attract students of higher caliber through quality teaching.
- ii. To do research works and write quality text books by faculty members.
- iii. To strengthen the departmental library.

DDD. Threat:

- i. Transition into CBCS system creates some problems due to lack of adequate infrastructure etc.
- ii. Many meritorious students opt for other streams / courses which are more employment oriented.

407. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- Use of ICT.
- To enrich our departmental library with upgraded journals.
- To build up more mentor-mentee groups.
- Special Lectures by eminent academicians.
- Collaborations with other Colleges for UGC / State sponsored National Seminars.
- Departmental peer-reviewed journal with ISSN number.
- To arrange the video conference classes from other institution (Viz- Ramakrishna Mission, Belur Math, Howrah).
- To enrich a computer lab for students with special class of computer application.
- To open PG [Post Graduation (M.A. in Sanskrit)] Course.
- To build up an alumni Group.



REPORT ON THE ACADEMIC AUDIT

408. Name of the Department : **ZOOLOGY** Year of establishment: **1959**

409. Vision of the Department : To impart and propagate scientific zoological knowledge to especially rural based students doing graduation here.

410. Intake capacity : **40**

411. Demand Ratio (Intake capacity: : **40:528**
No. of applications received)

412. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	19	07	26
3rd Semester	10	19	29
5th Semester	15	10	25
Grand Total	44	36	80

413. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

414. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

415. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

416. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)
					M.Phil Ph.D.



Katwa College

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P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

1	Koushik Sarkar	Asst. Prof.	M.Sc.	Fisheries	N.A.	N.A.
2	Nirvik Banerjee	Asst. Prof.	M.Sc.	Applied Entomology & Sericulture	N.A.	N.A.
3	Arup Mitra	SACT	M.Sc.	Fisheries	N.A.	N.A.
4	Sayantan Hazra	SACT	M.Sc.	Parasitology & Micro Biology	N.A.	N.A.
5	Sulagna Mukherjee	SACT	M.Sc.	Molecular Biology & Genetics	N.A.	N.A.
6	Rimpa Ghosh	SACT	M.Sc.	Parasitology	N.A.	N.A.
7	Chandrani Das	SACT	M.Sc.	Parasitology	N.A.	N.A.
8	Tapomoy Ghosh	Lab. Instructor	M.Sc.			
9	Parbati Kumar Banerjee	Lab. Instructor	B.Sc.			

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	00	00	00
	<i>Assistant professor</i>	04	02	02	02
	<i>Contractual/Adhoc (Others)</i>	05(SACT)	05	05	05
	<i>Laboratory Instructor</i>	02	02	02	02

No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	<i>Lab Attendant</i>	03	01	01	01
1	<i>Specimen Collector</i>	01	01	01	01

417. Teacher : Student Ratio: : 1:8.88

418. Teacher : Research Scholar Ratio : NA

419. Success Rate of Students : 100%

420. Success Rate of Research Scholars : NA

421. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

422. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

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Nil

423. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

424.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and practical in online mode.**

(b) Efforts taken for curricular development: Nil

425. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal External Examination in online mode.

426. Student Mentoring (mentor-wise list of with mentee): Nil

427. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Yes**

428. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

429. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Hum boldt	Common wealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil



430.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

431.Details of Parents-Teachers Interaction: Nil
No. of meetings:00

432.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

433.Feedback from students **Good.**

434.**Computer facility: Yes Computer: Student ratio:: ---**
Internet facility for Staff: Yes Students: Yes
Library book : Student ratio :: 18.03:1

435.SWOT Analysis

CCC. Strength:

- Well equipped laboratory.
- Good quality teachers, GLI and skilled attendants.
- Feel at home atmosphere.
- Coherence among teachers and support staff.
- Warm relationship with stakeholders.

DDD. Weaknesses:

- Lack of modern equipments.
- Shortage of adequate number of computers and printers.
- Shortage of adequate space for students in class room.

EEE. Opportunities:

- After graduation students can apply different jobs.
- To attract students of higher caliber through quality teaching.
- To do research works and write quality text books by faculty members.
- To strengthen the departmental library.

FFF. Threat: ---



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P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

436. Suggested Road map keeping students' interest in the core and to ensure better visibility
:



REPORT ON THE ACADEMIC AUDIT

437. Name of the Department : **B. Ed. (Morning Section)** Year of establishment:
1969

438. Vision of the Department : To enable the students to live in harmony with oneself and with others in the profession, community and society at large.

439. Intake capacity : 50 (in each semester)

440. Demand Ratio (Intake capacity: : 50:
No. of applications received)

441. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	36	14	50
3rd Semester	40	07	47
Grand Total	76	21	97

442. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

443. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

444. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

445. Faculty strength and specialization.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Dr. Sanat Kr.	Asso. Prof.	M.A.,	Foundation of	Nil	Nil



Katwa College

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P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

	Ghosh		B.Ed., M. Phil., Ph.D.	Education		
2	Arpan Das	Asst. Prof.	M.A., M.Ed., M.Phil.	Bengali Methodology	NA	NA
3	Siuli Mondal	Asst. Prof.	M.A., M.Ed.	Foundation of Education	NA	NA
4	Ranjita Nanday	SACT	M.A., B.Ed.	Sanskrit Methodology	NA	NA
5	Billamangal Mukherjee	SACT	M.Music	Performing art (Music)	NA	NA
6	Suraj Sarkar	SACT	M.A., B.Ed.	ICT Education	NA	NA
7	Tanushree Dutta (Roy)	SACT	MPEd.	Performing Art (Physical Education)	NA	NA
8	Soumik Jash	SACT	M.A., M.Lib.	Librarian	NA	NA

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	<i>Professor</i>	00	00	00	00
	<i>Associate Professor</i>	00	01 (CAS)	01	01
	<i>Assistant professor</i>	11	02	02	02
	<i>Contractual/Adhoc (Others)</i>	05(SACT)	05	05	05

No-teaching Staff

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
1	Head Clerk	01	01	01	01
2	Accountant	01	00	00	00
3	Cashier	01	00	00	00
4	Library Peon	01	01	01	01
5	Clerk	03	01	01	01
6	Casual (Accountant)	00	01	01	01
7	Casual (Data Entry Operator)	00	01	01	01
8	Casual (Clerk)	00	01	01	01
9	Casual (Group-D)	00	01	01	01

446. Teacher : Student Ratio : 1:13.85

447. Teacher : Research Scholar Ratio : Nil

448. Success Rate of Students : 100% (Score of each student is above 60%)

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449. Success Rate of Research Scholars : Nil
450. Frequency of revision of Syllabus : CBCS (From 2015-16 Session)
Year in which syllabus last revised

451. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Title of the paper	Name of the author	Title of the Book	Year of publication
E- Learning During Covid-19: Advantages and Challenges	SIULI MANDI	Multidisciplinary Subjects for Research-II, Vol-1	2020
Globalization and Education: Its Impacts	SIULI MANDI	Concepts of Education	2021

452. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

453.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures, tutorials, practical, Case Study in online mode.

(b) Efforts taken for curricular development:

454. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations
Class test Internal and External in online mode, Home assignment.

455. Student Mentoring (mentor-wise list of with mentee): Nil

456. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Psychology Lab, Computer Lab, Internet, Wi-Fi, Library Facility.**

457. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

458. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

459. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

460. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

461. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

462. Feedback from students Good.

463. Computer facility: Yes (07) Computer: Student ratio:: 1:13.85

Internet facility for Staff: Yes Students Yes

Library book : Student ratio :: 57.31:1

464. SWOT Analysis

GGG. Strength:



- (i) Healthy relationship with the students and they get enough motivation to achieve their goal.
- (ii) Active participation in field work and practicums.
- (iii) Co-curricular activities. Students take part in cultural events enthusiastically.

HHH. Weaknesses:

- (i) Inadequate space.
- (ii) Scarcity of Classrooms.
- (iii) Want of separate rooms for Language, Psychology and Science Labs.

III. Opportunities:

- (i) To be able to appear for all competitive exams.
- (ii) To be able to do creative works.
- (iii) To take an interest in all kinds of activities from music to agriculture outside classroom.

JJJ. Threat:

- (i) Drop-outs as there is no promise of recruitment.
- (ii) Two-year course often seemed of no worth.
- (iii) More students to be attracted to colleges with better facilities.

465. Suggested Road map keeping students' interest in the core and to ensure better visibility:

- National level seminar can be organized with the active participation of students and faculties. More original papers to be written and published by students and faculties.
- Career counselling and placement services to be introduced if possible.



REPORT ON THE ACADEMIC AUDIT

466. Name of the Department : **General Course in Arts [B.A. Pass {Morning Section (Only for Girls) & Day Section}]**

Subjects: Bengali, English, Economics, Geography, History, Philosophy, Political Science, Sanskrit.

467. Year of establishment: **1960**

468. Vision of the Department :

Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the fights from and duties to society.

469. Intake capacity : **1848**

470. Demand Ratio (Intake capacity: : **1848:3762**
No. of applications received)

471. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	807	767	1574
3rd Semester	701	539	1240
5th Semester	484	694	1178
Grand Total	1992	2000	3992

472. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

473. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

474. No. of Research Scholars who have obtained M.Sc. degree from other universities NA



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

475. Faculty strength and specialization. Name of some teachers are already mentioned above in each subject of Arts-group. These names should be included here also. (Morning Section & Day Section)

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Tarasankar Chattopadhyaya	SACT	M.A., M.Phil.	Nataka	NA	NA
2	Debaprosad Goswami	SACT	M.A., M.Phil.	---	NA	NA
3	Tanushree Ghosh	SACT	M.A.	American Literature and Postcolonial Literature	NA	NA
4	Piyali Das	SACT	M.A.	---	NA	NA
5	Madhumita Ghosh	SACT	M.A.	Indian Literature and Gender	NA	NA
6	Arpita Pal	SACT	M.A.	---	NA	NA
7	Chitrita Mondal	SACT	M.A.	---	NA	NA
8	Soma Mukherjee	SACT	M.A.	---	NA	NA
9	Nupur Sen	SACT	M.A.	---	NA	NA
10	Biswajit Mondal	SACT	M.A.	---	NA	NA
11	Saikat Mallick	SACT	M.A., M.Ed.	---	NA	NA
12	Dr. Biswajit Mondal	SACT	M.A., M.Phil., Ph.D.	Literature	NA	NA
13	Sourabha Pal	SACT	M.A., M.Phil.	Literature	NA	NA

Therefore, Total number of teachers to teach in pass course of Arts-group is 43 (Forty-Three).

Teaching: (Morning Section & Day Section)

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	09 (CAS)	09	09
	Assistant professor	22	10	11	11
	Contractual/Adhoc (Others)	24 (SACT)	24	24	24

No-teaching Staff Already mentioned above in each subject of Arts-group. These informations should be included here also.

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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Sr. No.	Designation	Sanctioned	Filled	Actual	Total

476. Teacher : Student Ratio: : : 1:92.83

477. Teacher : Research Scholar Ratio : NA

478. Success Rate of Students :89.66%

479. Success Rate of Research Scholars : NA

480. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

481. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Already mentioned above in each subject of Arts-group. These informations should be included here also.

482. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

483.(a) Mechanism of interaction with students (Lectures/tutorials/~~practical~~)/ Teaching Methods: **Lectures and tutorials in online mode.**

(b) Efforts taken for curricular development: **Already mentioned above in each subject of Arts-group. These informations should be included here also.**

484. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

485. Student Mentoring (mentor-wise list of with mentee): Nil

486. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Classrooms, Library Facility, Internet, Wi-Fi.

487. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years Nil

Sr. No	Name of Convener/	Title of seminar/	Sponsoring Agency	Duration with	No. of internal and external	Proceedings published

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Katwa College

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P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

	Coordinator	Course/ Conference		dates	participants	Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

488. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			Seminars/Conference/Workshop	DAAD	Humboldt	Commonwealth	Full Bright
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

489. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

490. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

491. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

492. Feedback from students and classes. Good. But students would like to get more teachers

493. Computer facility: Nil Computer: Student ratio:: Nil
Internet facility for Staff: Yes Students Yes

Library book : Student ratio :: 6.65:1

[Total number of books is 26548 {Morning: 3183 (All these books are used by the students of only General Course in Arts.) & Day: 23365 (All these books are used by both of the students of Honours Course and General Course in Arts.)}]

494. SWOT Analysis

KKK. Strength:



Already mentioned above in each subject of Arts-group. These informations should be included here also.

LLL. Weaknesses:

Already mentioned above in each subject of Arts-group. These informations should be included here also.

MMM. Opportunities:

Already mentioned above in each subject of Arts-group. These informations should be included here also.

NNN. Threat:

Already mentioned above in each subject of Arts-group. These informations should be included here also.

495. Suggested Road map keeping students' interest in the core and to ensure better visibility :
Already mentioned above in each subject of Arts-group. These informations should be included here also.



REPORT ON THE ACADEMIC AUDIT

496. Name of the Department : **General Course in Science [B.Sc. Pass]**

Subject: Botany, Chemistry, Electronics, Mathematics, Physics, Physiology, Zoology.

497. Year of establishment: **1960**

498. Vision of the Department :

Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the fights from and duties to society.

499. Intake capacity : 240

500. Demand Ratio (Intake capacity: : 240:1035
No. of applications received)

501. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	30	102	132
3rd Semester	31	79	110
5th Semester	29	75	104
Grand Total	90	256	346

502. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

503. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

504. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

505. Faculty strength and specialization.

Name of some teachers are already mentioned above in each subject of Science-group. These names should be included here also.



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D supervised (last 5 years)	
					M.Phil	Ph.D.
1	Naba Kumar Dhara	Asso. Prof. (In Electronics)	M.Sc. M.Phil.	---	NA	NA
2	Arinda Ghosh	SACT (In Electronics)	M.A.	---	N.A.	N.A.

Therefore, Total number of teachers to teach in pass course of Science-group is 41 (Forty-one).

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	00	00	00
	Associate Professor	00	08 (CAS)	08	08
	Assistant professor	24	11	11	11
	Contractual/Adhoc (Others)	14(SACT)	14	14	14
	Laboratory Instructor	08	08	08	08

No-teaching Staff:

Already mentioned above in each subject of Science-group. That information should be included here also.

Sr. No.	Designation (Day Section)	Sanctioned	Filled	Actual	Total

506. Teacher : Student Ratio: :1:8.43

507. Teacher : Research Scholar Ratio : NA

508. Success Rate of Students : 97.36%

509. Success Rate of Research Scholars : NA

510. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

511. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for

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publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Already mentioned above in each subject of Science-group. That information should be included here also.

512. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

513.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods: **Lectures, tutorials and Practical.**

(b) Efforts taken for curricular development: Nil

514. Mode of evaluation (class test/home assignment/student seminar/quiz etc): Internal/External Examinations

Class test Internal and External Examinations.

515. Student Mentoring (mentor-wise list of with mentee): Nil

516. Details of teaching/research facilities set-up in the department (through internal and external funding separately):

Already mentioned above in each subject of Science-group. That information should be included here also.

517. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years Nil

Sr. No	Name of Convener/Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

518. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	Inter-Univ.
		Seminars/Conference/Workshop					



Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

		rkshop					
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

519.Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

520.Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

521.Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

522.Feedback from students **Good. But students would like to get more teachers and classes.**

523.Computer facility: **Yes (31) Computer: Student ratio:: 1:11.16**

(All these computers are used by both of the students of Honours Course and General Course in Science.)

Internet facility for Staff: Yes Students Yes

Library book : Student ratio :: 14.52:1

(Total number of books is 5025. All these books are used by both of the students of Honours Course and General Course in Science.)

524.SWOT Analysis

OOO. Strength:

Already mentioned above in each subject of Science-group. These informations should be included here also.

PPP. Weaknesses:

Already mentioned above in each subject of Science-group. These informations should be included here also.

QQQ. Opportunities:

Already mentioned above in each subject of Science-group. These informations should be included here also.

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Katwa College

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P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

RRR. Threat:

Already mentioned above in each subject of Science-group. These informations should be included here also.

525. Suggested Road map keeping students' interest in the core and to ensure better visibility

:

Already mentioned above in each subject of Science-group. These informations should be included here also.



REPORT ON THE ACADEMIC AUDIT

526. Name of the Department : **General Course in Commerce (B.Com Pass)**

527. Year of establishment: **1958**

528. Vision of the Department : Inspiring the students to become ideal citizens of the nations by making them aware of their glorious cultural heritage and the fights from and duties to society.

529. Intake capacity : 150

530. Demand Ratio (Intake capacity: : 150:23
No. of applications received)

531. Students Enrollment (semester wise) :

	Female	Male	Total
1st Semester	00	00	00
3rd Semester	00	01	01
5th Semester	00	00	00
Grand Total	00	01	01

532. No. of students graduating from other Universities: NA

	Female	Male	Total
1st Semester	NA	NA	NA
3rd Semester	NA	NA	NA
Grand Total	NA	NA	NA

533. No. of Research Scholars category wise viz., NET-JRF, RGNF, Project Fellows, UGC-MZU Fellows, any other : NA

NET-JRF	RGNF	Project Fellows	UGC- MZU	Others (if any)	INSPIRE	Res. Asso. (RA)
NA	NA	NA	NA	NA	NA	NA

534. No. of Research Scholars who have obtained M.Sc. degree from other universities NA

535. Faculty strength and specialization.

Name of teachers are already mentioned above in Commerce. These names should be included here also.

Sr. No.	Name	Designation	Qualifications	Specialization	No. of M.Phil/Ph.D
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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

					supervised (last 5 years)	
					M.Phil	Ph.D.

Teaching:

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
	Professor	00	01 (Principal)	01	01
	Associate Professor	00	02 (CAS)	02	02
	Assistant professor	05	02	02	02
	Contractual/Adhoc (Others)	01(SACT)	01	01	01

No-teaching Staff Nil

Sr. No.	Designation	Sanctioned	Filled	Actual	Total
Nil	Nil	Nil	Nil	Nil	Nil

536. Teacher : Student Ratio: : 1:0.16

537. Teacher : Research Scholar Ratio : NA

538. Success Rate of Students : No candidates.

539. Success Rate of Research Scholars : NA

540. Frequency of revision of Syllabus : CBCS (2017)
Year in which syllabus last revised

541. Teacher-wise list of publications during the last five years (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book.

Already mentioned above in Commerce.

542. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
Nil	Nil	Nil	Nil	Nil	Nil	Nil

543.(a) Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:
Lectures, tutorials and practical in online mode.

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Katwa College

(Affiliated to the University of Burdwan)

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, 713 130, India

(b) Efforts taken for curricular development: Nil

544. Mode of evaluation (class test/home assignment/student seminar/quiz etc):
Internal/External Examinations

Class test Internal and External Examinations in online mode.

545. Student Mentoring (mentor-wise list of with mentee): Nil

546. Details of teaching/research facilities set-up in the department (through internal and external funding separately): **Availability of books from library, Desktop, Internet, Wi-Fi.**

547. Details of seminar/symposia/conference/refresher course/training programmes organized during the last five years

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
Nil	Nil	Nil	Nil	Nil	Nil	Nil

Name of some outstanding participants in programmes: Nil

548. Details of teacher-wise career and professional growth of faculty including training programmes Attended/deputation abroad under various schemes viz. DAAD/Humboldt/Commonwealth Fellowship/Full Bright/Inter-University interaction during the last five years):

Sr. No.	Name of Faculty	Name of the Programme attended	Fellowship				Interaction Pgm.
			DAAD	Humboldt	Commonwealth	Full Bright	
Nil	Nil	Seminars/Conference/Workshop	Nil	Nil	Nil	Nil	Nil

549. Details of alumni of the Department with their present employment:

Name of the Alumni	Present Position or Retd. from the position	Name of the Institute/Univ.
Nil	Nil	Nil

550. Details of Parents-Teachers Interaction: Nil

No. of meetings: 00

551. Details of Alumni Association with important activities undertaken:

Name of the activity	Year of Conduct & Completion	Total Amount involved	
Nil	Nil	Nil	Nil

552. **Feedback from students:** Good.

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553. Computer facility: Yes Computer: Student ratio:: 1:1

Internet facility for Staff: Yes Students: Yes

554. Library book : Student ratio :: 2695:1 (Total number of books is 2695. All these books are used by both of the students of Honours Course and General Course in Commerce.)

555. SWOT Analysis

SSS. Strength:

Already mentioned above in Honours course of Commerce. These informations should be included here also.

TTT. Weaknesses:

Already mentioned above in Honours course of Commerce. These informations should be included here also.

UUU. Opportunities:

Already mentioned above in Honours course of Commerce. These informations should be included here also.

VVV. Threat:

Already mentioned above in Honours course of Commerce. These informations should be included here also.

556. Suggested Road map keeping students' interest in the core and to ensure better visibility

:
Already mentioned above in Honours course of Commerce. These informations should be included here also.

